



ISTITUTO D'ISTRUZIONE SECONDARIA SUPERIORE
"L. da Vinci" Fasano (BR)



PROGRAMMA
A.S. 2022-2023

Disciplina: LINGUA E CULTURA STRANIERA (INGLESE)
Classe: V Sezione: D Indirizzo: LICEO DELLE SCIENZE APPLICATE
Testo LETTERATURA: Spiazzi Marina, Tavella Marina, Layton Margaret, Performer HERITAGE.blu, Zanichelli 2018

CONTENUTI

LITERATURE

UD 1: The Victorian Age

*An age of contradictions - social values - social structure - The Victorian Compromise - Social reforms - Workhouses - Utilitarianism
Chartism - Scientific and Technological advances*

UD 2: Victorian literature

THE REALISTIC AND SOCIAL NOVEL

Charles Dickens - "Oliver Twist" - "Hard Times" (plot and themes analysis)

THE MID-VICTORIAN NOVEL

Charlotte Brontë - "Jane Eyre" (plot and themes analysis)

TRANSITIONAL FICTION

The Aesthetic Movement - Oscar Wilde - "The Picture of Dorian Gray" (plot and themes analysis)

Lewis Carroll - "Alice's Adventures in Wonderland"

R.L. Stevenson - "The strange case of Dr Jekyll and Mr Hyde"

UD 3: Modernism

*New ideas and theories- E. Bergson and W. James: new theories on time - S. Freud: the unconscious mind - A. Einstein: the theory of
relativity - The Suffragettes Movement*

UD 4: The Psychological Novel

J. Joyce - "Ulysses" (plot and themes analysis), "Dubliners" (plot and themes analysis)

UD 5: The Dystopian Novel

G. Orwell - "1984" (plot and themes analysis)

UD 6: The Theatre of the Absurd

S. Beckett - "Waiting for Godot" (plot and themes analysis)

UD 7: The War Poets

W. Owen "Dulce et decorum est" (reading comprehension and topic analysis)

COMPARATIVE LITERATURE

C. Dickens and G. Verga

J. Joyce and I. Svevo

W. Owen and Giuseppe Ungaretti

READING - Extracts from literary works

"I want some more" (from "Oliver Twist", Charles Dickens)

"Coketown" (from "Hard Times", Charles Dickens)

"The definition of a horse" (from "Hard Times", Charles Dickens)

"Eveline" (from "Dubliners", James Joyce)

"Dulce et decorum est" - W. Owen

Fasano, 05 giugno 2024

La docente, Prof.ssa Cosima Rubino _____

Rappresentanti Studenti _____